DALE C. BRONNER
INSTITUTE OF MINISTRY & LEADERSHIP DEVELOPMENT

The Initial Mentor and Student Meeting

Beginning the Mentor/Student Relationship

	WHAT HAPPENS NEXT	BY WHEN
1.	The student will contact you to schedule an initial meeting. You should expect the session to be at least two hours.	September 5, 2015
2.	The student should send you a copy of their Personal Development Plan Worksheet prior to your face-to-face meeting. This will allow you an opportunity to familiarize yourself with their information prior to initial meeting.	The student will send the PDP Worksheet via email immediately after arranging the initial meeting.
3.	The Initial session is conducted. Areas you should address with your student: <u>Mentor and Student Introductions</u> ✓ Shared discussion about personal life and family ✓ Shared discussion of ministry service and work experience <u>PDP Discussion</u> The questions you ask the student should be based on what you have read in their PDP Worksheet. You and the student should begin to wok on the following: ✓ Creation of their final PDP, to include their ○ Lifelong Intentions ○ Long-Range Intentions ○ Annual Roles and Goals ○ Short-Term Goals ▪ 0 - 6 months ▪ 7 - 12 months <u>Your Closing Question to the student should be,</u> *"What are you hoping to get out of this mentorship?"*	September 14, 2015
4.	You should meet with the MIT student as often as necessary to properly establish your relationship and complete all the necessary Antioch School Forms.	Ongoing for 12 months
5.	Shortly after the initial session, you will be able to complete the Life and Ministry Assessment. The information you include on the assessment will be based on interactions and information gained in your student/mentor meetings. Please check the MIT portal for when you should begin the student assessments.	October 1, 2015
6.	Complete the Life and Ministry Assessment	By November 30, 2015