

Name_____ Date_____

Argumentative Essay Portfolio Rubric

LANGUAGE ARTS 6 B

Directions: Use the rubric as a guide in writing your essay.

Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Ideas/Purpose (× 1)	The main idea or purpose is clearly stated. The response is fully relevant. The response strongly supports the main idea or purpose.	The main idea or purpose is stated. The response is generally relevant. The response mostly supports the main idea or purpose.	The main idea or purpose may be unclear . The response is somewhat relevant. The response provides basic support for the main idea or purpose.	The main idea or purpose is unclear . The response has little or no relevance.	
Organization (× 1)	There is a clear and effective organizational structure. The introduction and conclusion are effective . Ideas are organized logically.	There is an organizational structure. The introduction and conclusion are adequate . Ideas are organized logically, though a few ideas may be out of place.	The organizational structure is inconsistent . The introduction and conclusion are weak or not present. Some ideas are extraneous or out of place.	There is little or no organizational structure. There is no introduction or conclusion. Ideas are limited or extraneous .	

Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Voice (× 1)	There is a clear , natural voice that fully engages the reader.	The voice is mostly natural and engages the reader.	The voice is inconsistent , or there are some instances in which the voice is not natural.	There are few instances in which the voice is natural or engaging.	
Word Choice (× 1)	The vocabulary is clearly appropriate for the audience and purpose. Words are used effectively . Writing is rich with a variety of academic and domain-specific words.	The vocabulary is generally appropriate for the audience and purpose. Most words are used effectively. Writing shows an adequate use of academic and domain-specific words.	The vocabulary is somewhat appropriate for the audience and purpose. The word choice is weak or ineffective . Writing shows a weak use of academic and domain-specific words.	The vocabulary may not be appropriate for the audience or purpose. There are multiple errors in word choice. Writing shows limited or no use of academic or domain-specific words.	
Sentence Fluency (× 1)	Sentence structure is varied . Sentences flow smoothly. A variety of transitions is used.	Sentence structure is generally varied. Most sentences flow smoothly. There is some variety of transitions.	Sentence structure is somewhat varied. Some sentences are choppy or do not flow. There is little variety of transitions.	Sentence structure has little or no variance. Sentences are often choppy or do not flow. There are few or no transitions.	

Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Conventions (× 1)	There is a strong command of conventions. Punctuation, capitalization, and spelling are consistently correct.	There is a general command of conventions. Punctuation, capitalization, and spelling are mostly correct.	There is a partial command of conventions. Punctuation, capitalization, and spelling are inconsistent or weak . Errors in conventions may occasionally interfere with meaning.	There is a limited command of conventions. Punctuation and capitalization are mostly incorrect . There are multiple errors in spelling. Errors in conventions often interfere with meaning.	

0 points: No evidence of ability to demonstrate targeted skill.

Total points: /24

Comments